

THIS HALF-TERM
OUR TOPIC IS**ANCIENT
GREECE****Step back in time to Ancient Greece**

Children will explore daily life in Athens and Sparta, the Ancient Olympic Games, and the stories of Greek gods and goddesses. Across the curriculum, they will investigate, create, perform and develop the confidence to explain their thinking.

MATHS

Number and place value: represent, partition, compare and order numbers to 1,000; understand hundreds, tens and ones; find 1, 10 or 100 more or less; estimate on number lines; count in 50s.

Addition and subtraction: use number bonds; add and subtract 1s, 10s and 100s; cross 10 and 100; use written methods with and without exchange; estimate, use inverse operations and solve problems. There will be a times-tables test every week.

ART & DT

Art: draw Greek mythical creatures and explore the shapes, patterns and decoration found on Greek pottery.

DT: design and create a Greek-inspired vase using clay

**ENGLISH**

Children will read a range of texts daily and develop comprehension skills. Flat Stanley will support comprehension work and The Iron Giant will be our end-of-day read.

After exploring myths and legends, children will write their own myth or legend and complete a journey tale.

SPaG: nouns and pronouns, consonants and vowels, the suffix -ly, past tense and subordinate clauses. There will be a spelling test every week.

LEARNING HABITS

Children will develop independence, present their work with care, explain their thinking and learn from mistakes.

Weekly spelling and times-tables practice will help children build confidence and fluency.

SCIENCE

Animals including humans: understand a balanced diet and food labels; investigate human and animal skeletons; learn how muscles support movement.

PE

PE takes place on Tuesday and Thursday. Children should come to school in the correct PE kit.

Gymnastics: create point and patch balances, work on apparatus, perform shape jumps and develop rolls within sequences.

Fundamentals: develop balance, control, changes of speed and direction, and confident jumping, hopping and landing.

HISTORY

Who were the Ancient Greeks? Children will explore daily life, compare Athens and Sparta, learn about the Ancient Olympic Games, and investigate Greek gods and goddesses.

MUSIC, RE & PSHE

Music: sing songs, explore musical notation and learn to play the glockenspiel through Charanga.

RE: harvest celebrations and Hindu life in Britain.

PSHE - Be Yourself: pride, facial expressions, self-expression, knowing your mind, being media-wise and strategies for responding to mistakes.

With kindness we care, with respect we grow and with perseverance we succeed.

WELCOME TO PHOENIX CLASS!

A new chapter begins in Key Stage 2

A warm welcome

Welcome to Year 3! We are delighted to begin a new school year with Phoenix Class and are looking forward to getting to know every child.

The move into Key Stage 2 brings exciting new opportunities. We will help children become increasingly independent, take pride in their work and develop the confidence to tackle new challenges. Our classroom will be a calm, supportive place where questions are welcomed, effort is celebrated and mistakes are recognised as an important part of learning.

Our first topic: Ancient Greece

We are launching the year with an exciting journey into Ancient Greece. Children will discover what life was like in Athens and Sparta, explore the first Olympic Games, and learn about the gods, goddesses, myths and legends that have fascinated people for centuries.

Our history learning will inspire reading, writing, art and design, including original myths and Greek-inspired clay vases.



READING & HOMEWORK

Please encourage your child to read regularly at home and talk about new vocabulary, characters and events.

Practise weekly spellings and times tables little and often. This helps build the fluency and confidence needed across the Year 3 curriculum.

PE & ROUTINES

PE days are Tuesday and Thursday. Children should come to school wearing the correct PE kit, with earrings removed and long hair tied back.

Please make sure names are clearly written in clothing and belongings.

OUR PARK VALUES

Like the phoenix, we can grow through challenge. We show Perseverance when learning feels difficult, Aspiration by aiming high, Respect through listening and responsible choices, and Kindness by supporting one another.

KEEPING IN TOUCH

Class Dojo is our main way of sharing reminders, class news and celebrations. If you have a question or information that may help us support your child, please get in touch. For urgent messages, including absence, contact the school office.

We are looking forward to a happy, successful and memorable year together!

