



This half-term our topic is: Incredible Me



Maths

- To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- To count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- To given a number, identify one more and one less
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- To read and write numbers from 1 to 20 in numerals and words.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- To represent and use number bonds and related subtraction facts within 20
- To add and subtract one-digit and two-digit numbers to 20, including zero

English

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Name the letters of the alphabet and naming the letters of the alphabet in order.
- Write sentences by saying out loud what they are going to write about.
- Composing a sentence orally before writing it.

We will be using the story of Jack and the Beanstalk as our focus text for the half term.

Art

Use a range of materials creatively to design and make products

Use drawing to share ideas, using lines, shapes, pattern and space

To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Science

Animals including humans

- Identify name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Computing

Technology around us:
Children will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

PE

Fundamentals

Our PE day is Thursday.

Please come to school wearing your PE kits, without earrings and with long hair tied up.

Music

My Musical Heartbeat:

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to the music and songs in this Unit, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.

PSHE

Aiming High:

Children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes.

RE

Belonging:

To explore the idea of belonging and why it is important to people. They will learn about how people feel a sense of belonging in their families, friendships, communities and different worldviews.

