

Gateford Park Primary School

Remote education provision: Information for parents

“Remote Education is a broad term encompassing any learning that happens outside the classroom, with the teacher not present in the same location as the pupils.” DfE 11th January

Rationale:

At Gateford Park Primary School, we understand the need to continually deliver high quality education, including during periods of remote working – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote working, such as online safety, access to educational resources, timescales, communication, data protection, and safeguarding.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Specific Aims

- To outline our approach for pupils that will not be attending school, as a result of government guidance, including individual children who may be self isolating or the closure of a class bubble or where the school has been asked to move to remote learning.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting the school with the teaching, marking and planning for pupils.

The remote curriculum: what is taught to pupils at home

Whether the children are self-isolating, part of a ‘bubble’ or whole school closure, they will be taught age appropriate curriculum content from an approved online teaching platform.

This content will be available every day and readily accessible for when a child is required to learn remotely.

This is available daily as the school will set remote tasks for all eventualities.

Children will be taught broadly the same curriculum as they would if they were in school:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as: PE, D/T, Art, Science investigations

Gateford Park Primary School uses high quality remote education resources from the Government funded and DfE approved Oak National Academy to support curriculum delivery. In order to support pupils and parents as much as possible during this time, the school has created suggested timetables to follow. If the timetables are for isolating individuals, they will align with class timetables. When schools are required to move all pupils to remote provision or a ‘bubble’ is required to close, a timetable will be printed on the school website within each year group’s remote learning page.

Remote teaching and learning time each day:

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Gateford Park Primary School would recommend that each 'school day' maintains structure. To help parents with this, the school has written suggested timetables.

We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work alongside the suggested timetable which is available on the remote learning year group pages. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with their learning and encouraging them to work with good levels of concentration.

Following Government guidance, we expect that remote education (including remote teaching, independent task work, PE and reading) will broadly take pupils the following number of hours each day:

Teachers will provide roughly 3 hours of learning per day for children in early years and key stage one and 4 hours of learning for children in key stage two. This will include Oak National Academy lessons and suggested reading, times tables and PE activities. Teachers will provide a timetable to suggest the order and time of day for each activity to be completed, this is to be used as a guide only.

Accessing remote education

How will my child access any online remote education you are providing?

The Remote Learning tools Gateford Park Primary School have chosen to use can be found below.

Our chosen platforms are: Oak National Academy, TT Rockstars, Hit the Button, and Joe Wicks daily work outs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education and these decisions will be made on a case by case basis.

- Following surveying processes, devices including those provided by the DfE (Chromebooks) are available to be lent to families on a case by case basis. Leaders communicate individually with families about the deployment of devices.
- The school's approach to supporting access and connectivity is to work with families to assess current data accessibility and provide support where necessary. This may include providing wireless routers if required and these are to be distributed on a case by case basis.
- Printed resources and resource packs are available for collection from the school office as required. In extenuating circumstances, these will be delivered to and collected from a child's home. This will be done on a case by case basis.
- Following surveying processes, Gateford Park Primary School has selected the high quality remote education resource - Oak National Academy, which we feel is more suitable for remote learning on a mobile phone.

- If parents are struggling to access online learning opportunities they are encouraged to contact their child's class teacher and we will work with families to find a solution to any difficulties.

How will my child be taught remotely?

We use the following approaches consistently across school:

- Recorded teaching from Oak National Academy lessons
- Printed differentiated paper packs and resource packs produced by teachers (e.g. workbooks and worksheets) – available on request from the school office.
- Reading books pupils have at home
- commercially available websites and apps supporting the teaching of specific subjects or areas, including interactive games, videos and e-books
- Live weekly meet and greet sessions with the year group teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all pupils engage with remote learning, on a regular basis. School understands the pressures of home learning and appreciate that children may not be able to log in to every session. School expects to see daily engagement, through submission of work or attendance at live sessions unless notified otherwise by parents. School understands that parents and children may fall ill during this period and so that some lack of engagement is to be expected from time to time; any reasons for lack of engagement should be communicated to school, as usual.
- Parents should establish a routine that works for them at home. School expects that on-line work is not accessed/submitted at unsociable times according to the age of the child and will contact parents if older children appear to be working at inappropriate times.
- School expects families to equally respectful of staff well-being and to understand that a response to communications will to within the hours of a reasonable working day. Staff may choose to give feedback in their PPA sessions/at the weekend but their work life balance is also a school priority and so communications may be limited during these times. The Senior Leadership Team and the Headteacher will acknowledge communications forwarded to them as soon as they are able.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil's engagement with remote learning will be checked daily. Contact will be made through email, text or by phone if the child is deemed not to be engaging with remote learning. This is a supportive measure for families to ensure no child falls behind and to ensure school is doing everything possible to support our families.
- Reasons for disengagement will be explored with individual families and the school will make every reasonable endeavour to support re-assimilation with learning opportunities.

- If necessary, contact will be made with specialist teachers supporting for example: children learning English as an additional language, children with SEND, our disadvantaged pupils or any other pupils considered vulnerable.
- If necessary, teaching practice will be further adapted for remote education if disengagement is an ongoing concern.
- If disengagement is considered to be a potential safeguarding concern, this will be escalated to the DSL or Deputy DSL immediately.

How will you assess my child's work and progress?

- All teachers will respond to work which is submitted to them. They will respond with comments related to effort, presentation, success, achievement and provide feedback for development where appropriate
- Through Zoom or Teams sessions to discuss and communicate personally with the children
- Through a weekly phone call with parents/children to discuss work and feedback verbally – assessing need for support or challenge.
- Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We believe in 'Quality First Teaching' for all pupils and teachers at Gateford Park Primary School skilfully make adjustments/scaffold learning to ensure access for all.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly phone contact (at least) to explore the quality of provision
- Providing access to differentiated maths and English lessons to support the learning of all children
- Adjustment of provision following calls
- Individualised paper packs and/or resource packs to increase accessibility to learning and engagement with learning
- Live social and emotional interventions

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will match the learning which is taking place in school. This will be accessible through the class pages on the school website.

Lessons for these individuals are taken from the Oak National Academy sessions and expectations for the submitting and feedback towards learning, matches the same expectations as if the whole school or year group 'bubble' were learning remotely.