

Gateford Park Primary School



Disability and Accessibility Policy

September 2024

Disability and Accessibility Policy

At Gateford Park Primary School we are committed to providing a fully accessible environment and curriculum which values and includes all children and enables them to achieve their very best regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We aim to remove all barriers to ensure that every child can enjoy and fully participate in all aspects of school life and benefit from the full breadth and richness of the opportunities we provide.

We are further committed to developing a culture of awareness, tolerance and inclusion within our school.

We recognise the need to:-

- Promote equality of opportunity between disabled persons and other persons.
- Eliminate harassment and discrimination of disabled persons that is related to their disabilities.
- Promote positive attitudes towards disabled persons.
- Increase the extent to which disabled pupils can participate in the school curriculum.
- Take steps to take account of disabled person's disabilities even where that involves treating disabled persons more favourably than their non-disabled peers.

A disabled person is someone who has a

Physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.

We recognise that disabled students are made up of the following groups: physical, medical, sensory, behavioural and pupils with learning difficulties. This includes;

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| • <i>Hearing or Visual Impairment</i> | • <i>Cancer</i> |
| • <i>Cerebral Palsy</i> | • <i>Multiple Sclerosis</i> |
| • <i>Muscular Dystrophy</i> | • <i>Epilepsy</i> |
| • <i>Mental Health issues</i> | • <i>Sickle Cell</i> |
| • <i>Incontinence</i> | • <i>Anaemia</i> |
| • <i>People with ADHD</i> | • <i>HIV</i> |
| • <i>Autistic Spectrum Disorders</i> | • <i>Facial disfigurement</i> |
| • <i>Downs Syndrome</i> | • <i>Dyspraxia</i> |
| • <i>Hydrocephalus</i> | • <i>Dyslexia</i> |
| • <i>Cystic Fibrosis</i> | • <i>gross obesity and diagnosed</i> |
| • <i>Severe Asthma</i> | • <i>eating disorders</i> |
| • <i>Diabetes</i> | |

If a person has been disabled in the past (for example, cancer recoverees and people with a history of mental illness) they are still covered by the legislation for the rest of their life

Education

- Teaching supports a wide range of pupils in addition to those with Special Educational Needs with a dedicated teaching assistant for each class.
- Staff are encouraged to take advantage of training in a wide range of areas including Attention deficit hyperactivity disorder (ADHD), Autism, Speaking and Listening, Physical Handling.
- Technology is used widely throughout the school enabling all pupils to achieve success. Equipment currently used includes computers, talking tins and books and audio equipment.
- Staff are made aware of pupils with disabilities by the Inclusion Leader.
- When planning takes place, teachers ensure that all pupils have equality of opportunity to access the curriculum
- Participation in extra-curricular activities is offered.
- Different forms of communication (visual timetables and PECS) are used in the school.
- Disabled pupils are able to participate in residential visits and clubs (in line with Behaviour Policy and Health and Safety)
- The Inclusion Leader ensures that disabled pupils have access to suitable furniture, aids and resources.
- “Value added” achievements of disabled pupils is monitored by class teachers using EMAZ.
- School follow Department for children, schools and families guidelines and procedures to ensure all pupils with disabilities have equal access to national assessments e.g. Standard Attainment Tests.
- Pupils and staff have access to outside agencies (e.g. Physical Disability Support Services) that will support and advise them.
- Homework is provided in an accessible form.

Physical environment

The physical environment of the new site provides access, taking into account the current needs of our pupils, staff and visitors.

- Signage around school is clear, allowing free access to all areas of the school.
- Toilet and washing facilities are provided in disabled toilets.
- Playground and furniture matches the needs of pupils allowing free movement around all areas of the school.

Sport and Recreational Activities

- The school visits policy ensures equality for disabled pupils. Pupils with disabilities are named on the risk assessments. If a pupil is not able to go on a trip due to the constraints of the site and Health and Safety implications, an alternative activity will be provided.
- Care assistants are employed to support pupils with disabilities at lunchtimes and special play equipment has been purchased for their use.
- Classroom organisation e.g. Physical Education lessons ensure disabled pupils are not treated less favourably.
- Arrangements/activities at Sports Days ensure full participation by pupils with disabilities.
- Alternative access is given to visitors coming to school concerts, if required.

Policies related to Disability and Accessibility

Special Educational Needs/Inclusion Policy

Anti-bullying Policy

Equal Opportunities Policy

Visits Policy

Behaviour Policy

PSHE/Citizenship Policy

This policy will be reviewed every three years.