



Gateford Park Primary School – How the Early Years Curriculum links to the National Curriculum

How our Early Years Curriculum links to the National Curriculum in RE and PHSE – September 2024

RSHE	Communication & Language	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Develop social phrases.	Hold conversation when engaged in back-and-forth exchanges with their teachers and peers. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
	Personal, Social & Emotional Development	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Manage their own needs.	Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.



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		Know and talk about the different factors that support their overall health and wellbeing: - Regular physical activity - Healthy eating - Toothbrushing - Sensible amounts of 'screen time' - Having a good sleep routine - Being a safe pedestrian	Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and others' needs.
	Physical Development	Further develop the skills they need to manage the school day successfully: - Lining up and queuing - Mealtimes	Negotiate space and obstacles safely, with consideration for themselves and others.
	Understanding the World	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Recognise that people have different beliefs and celebrate special times in different ways.	Talk about the lives of people around them and their roles in society.